



# UNIVERSITÄT KOBLENZ · LANDAU

The Koblenz Campus of the University of Koblenz-Landau will become an independent university on 01.01.2023. As the interdisciplinary university in northern Rhineland-Palatinate, it will live the *knowledge – transformation – innovation* paradigm in its profile areas "Education", "Computer Science", "Culture and its Mediation" as well as "Material and Environment" and launch cutting-edge initiatives for teacher training and the region. This is your chance to help shape the future University of Koblenz right from the start!

**Faculty 2: Arts and Humanities** at the **Koblenz campus** offers a permanent

## **University Professorship (W2 per LBesG, conferring civil-service status)**

### **Teaching English in Primary School (m/f/d)**

at the **Department for English and American Studies, section *Fremdsprachliche Bildung in der Grundschule (FBG) – Englisch***, which is to be filled as soon as possible.

In the research profile "Culture and its Mediation", Faculty 2 focuses on communication processes, their forms, potentials and limits in politics, society and culture. The faculty cooperates with the other profile areas of the University of Koblenz and with regional and municipal institutions.

The Department of English and American Studies consists of two independent sections: *Anglistik und Amerikanistik* and *Fremdsprachliche Bildung in der Grundschule (FBG)*. The section of *English and American Studies* focuses on the complex transformations of Anglophone cultures in a global world. Privileged areas of research are literature and (visual) culture from the 18th to the 21st century, Material Studies, Cultural Studies, Postcolonial Studies, Applied Linguistics, Cognitive Linguistics, Language Practice, and Foreign Language Teaching, especially Content Language Integrated Learning and Task-Based Language Teaching. *Fremdsprachliche Bildung in der Grundschule (FBG) – Englisch* focusses on the research, development and application of cutting-edge methods of teaching and learning English in primary school.

The newly created professorship advertised here is intended to raise the profile of the department and particularly of the section *Fremdsprachliche Bildung in der Grundschule (FBG) – Englisch*, which is involved in the Bachelor of Education degree program (Primary Teaching) and, above all, is responsible for the Master of Education degree program (Primary Teaching).

#### **Key responsibilities:**

The position holder will be responsible for representing the subject Teaching English in Primary School in research and teaching.

He/She should have an outstanding track record in teaching English at primary school research.

Research is expected to focus on, but not be limited to, early foreign language acquisition, intersecting with *Integrierte Fremdsprachenarbeit (IFA)*, which is mandatory in primary schools in Rhineland-Palatinate. A research profile related to this particular model of English foreign language teaching in primary school is preferred. Research expertise in the use of digital media in the classroom will be a plus.

In addition, active engagement in the acquisition of third-party funding will be expected.

The position holder's responsibilities will include actively recruiting and developing young scientists.

The teaching load is currently nine hours per week per semester.

Teaching is to be provided primarily in the teaching methodology courses of the teacher training degree programs offered and to a lesser extent in subject-specific courses that are especially relevant to teacher training.

Administering examinations in all degree programs involving English in primary school is also required.

The willingness to cooperate across and within disciplines and in general is a prerequisite, particularly in the context of the Center of Teacher Education and the Institute for Primary School Teaching.

It is also expected that the position holder will take on responsibilities in academic self-government.

The position holder will be expected to play a significant role in shaping the department through his/her own ideas and emphases and actively generate initiatives that contribute to developing the profile and teacher training.

### **Recruitment requirements:**

The recruitment requirements of Section 49 of the Higher Education Act (HochSchG) of the State of Rhineland-Palatinate apply. The statute requires a higher-education degree, a qualified doctorate in English or American Studies (with a focus in Teaching Methodology, Literature, Culture or Linguistics), pedagogical aptitude and additional scientific achievements.

Only candidates with at least three years teaching experience at school are to be appointed to a position whose job description includes tasks in educational science or subject-specific teaching methodology.

Experience in acquiring and managing externally funded projects is expected to be documented with an overview of past third-party funding activities. A research concept must also be presented.

Both German and English language skills are required at native-speaker level; courses are offered exclusively in English.

Special pedagogical skills and teaching experience are required and must be demonstrated by presenting a teaching concept.

The State of Rhineland-Palatinate and the University of Koblenz-Landau advocate a concept of intensive student mentoring and therefore expect a high face-to-face presence at the university.

The University of Koblenz-Landau is a place of diversity and welcomes qualified applications by individuals from different backgrounds.

Women with equivalent aptitude, competence and professional performance are given preferential consideration in hiring, to the extent that as long as there is an under-representation. This ceases to apply when an applicant's caliber outweighs the requirement for gender equality. Questions regarding the compatibility of private life and career as well as matters of equal opportunities will be answered by the equal opportunities commissioner of the faculty, Prof. Dr. Michaela Bauks (bauks@uni-koblenz.de).

Severely disabled applicants with identical qualifications are given preference in hiring.

For further information, please contact Prof. Dr. Constanze Juchem-Grundmann (head of the section – [cjuchem@uni-koblenz.de](mailto:cjuchem@uni-koblenz.de)).

Applicants are asked to send their documents (curriculum vitae with academic background, certificates, research concept, overview of third-party funding, teaching concept, etc.) **only** via e-mail in **one PDF file to [bewerbung@uni-koblenz-landau.de](mailto:bewerbung@uni-koblenz-landau.de)** no later than **16.09.2022** marked with the **identification number 47/2022**.

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