

1 CLARE HAYES-BRADY, *The Unspeakable*  
 2 *Failures of David Foster Wallace: Language,*  
 3 *Identity, and Resistance* (New York: Blooms-  
 bury Academic, 2016), 232 pp.

5 Clare Hayes-Brady's provocative title dis-  
 guises a very measured review of David Foster  
 Wallace's oeuvre. Hayes-Brady defines "fail-  
 ure" as "incompletion," and uses the term in a  
 broadly conceptual sense to connote the deep  
 10 resistance to closure apparent in Wallace's  
 work. Her intention is, as she explains, to "of-  
 fer a framework within which his work can be  
 read" (19). In doing so, she moves away from  
 the dominant discourse of the critical field that  
 too often falls back on considering Wallace  
 as a writer primarily concerned with narcissism,  
 15 solipsism and most prominently sincerity.  
 Stephen Burn has argued that this concep-  
 tion of Wallace "may not be the only way to  
 theorize *Infinite Jest*."<sup>1</sup> Hayes-Brady takes up  
 the challenge to do this, offering a completely  
 new approach, which sets the book apart from  
 20 the existing scholarship. By using the idea of  
 failure as a prism, Hayes-Brady addresses the  
 thematic and structural ambiguities that have  
 long been perplexing for scholars and uses  
 them to rethink our perception of Wallace.

25 The book is divided into eight sections. In  
 the introductory chapter, Hayes-Brady distin-  
 guishes between three modes of failure in Wal-  
 lace—abject, structural and generative failure.  
 The third category is her main focus and the  
 second chapter develops this further, making  
 reference to general examples of failure across  
 30 Wallace's work and also emphasizing the for-  
 mative influence of philosophy on him. Cru-  
 cially, Hayes-Brady attempts to situate Wal-  
 lace in a broader context and the third chapter  
 examines the literary and cultural influences  
 that shaped Wallace's artistic development. For  
 Hayes-Brady, Wallace is intrinsically a product  
 35 of his time, "a writer deeply embedded in lit-  
 erary and cultural history" (9). Extending this,  
 chapter four returns to philosophy and offers  
 a more specific account of Wallace's engage-  
 ment with the discipline. Ludwig Wittgenstein,  
 Richard Rorty and Paul Ricoeur provide spe-  
 40 cific points of discussion throughout the text,  
 as all were significant to Wallace's intellectual  
 development. This section also refocuses atten-  
 tion on the sometimes overlooked first novel

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 45 <sup>1</sup> Stephen J. Burn, *Infinite Jest: A Reader's*  
 46 *Guide*, 2<sup>nd</sup> ed. (New York: Bloomsbury Aca-  
 demic, 2012), 12.

*Broom of the System*. Chapter five evaluates  
 communication in Wallace's work, with Hayes-  
 Brady mainly illustrating its failures and short-  
 comings. The sixth chapter reapproaches the  
 prominent topics of narcissism and solipsism  
 with a particular focus on language, while  
 chapter seven goes further by examining the  
 "unique vocal structures" (17) Wallace uses  
 in both fiction and non-fiction. This addresses  
 some of the stylistic conventions of his writing,  
 such as his continual and oftentimes disingenu-  
 ous repudiation of any sort of expertise. In the  
 eighth chapter, Hayes-Brady questions Wal-  
 lace's depictions of race, gender and the body,  
 which have been considered amongst Wallace's  
 most pronounced literal failures. Although  
 failure provides a clear anchor for these chap-  
 ters, it also serves as broad enough umbrella for  
 Hayes-Brady to discuss a wide range of impor-  
 tant issues.

The monograph diverges from the criti-  
 cal field in several other notable ways. Aside  
 from the novelty of the central argument it-  
 self, Hayes-Brady includes at least partial dis-  
 cussion of all of Wallace's texts—unusual in  
 monographs on Wallace. She states that part  
 of her agenda is to refocus some critical atten-  
 tion on the earlier texts which are often over-  
 looked and undervalued in the face of more  
 prominent works like *Infinite Jest*. She dis-  
 cusses *Broom of the System* and *Girl with Cu-*  
*rious Hair* at some length, but even considers  
 works like *Signifying Rappers* and the math-  
 ematical text *Everything and More*, which are  
 even more frequently neglected. Wallace him-  
 self was sceptical of his early work and this has  
 perhaps influenced the direction of the schol-  
 arship, but Hayes-Brady emphasizes the value  
 of these texts as she has done before.<sup>2</sup> She  
 demonstrates that paying attention to them fa-  
 cilitates a deeper understanding of Wallace's  
 artistic progression and this also allows her  
 to trace failure broadly across all periods and  
 genres of his work.

One of the most interesting parts of the  
 monograph is the discussion of gender and  
 sexuality, topics that have remained neglected  
 in Wallace. The eighth chapter also builds on  
 the work of her previous work, developing the

<sup>2</sup> Clare Hayes-Brady, "The Book, the  
 Broom and the Ladder: Philosophical Ground-  
 ings in the Work of David Foster Wallace,"  
*Consider David Foster Wallace: Critical Es-*  
*says*, ed. David Hering (Los Angeles: Sideshow  
 Media Group Press, 2010), 24-36.

argument she outlined in her excellent chapter in *A Companion to David Foster Wallace Studies* in 2013.<sup>3</sup> Key ideas such as the primacy of language in Wallace are discussed in each. However, whereas the earlier chapter limited its discussion to the link between gender, language and power, the monograph extrapolates these ideas to race and personhood. Rather than dismissing Wallace's representations of otherness out of hand, Hayes-Brady suggests that these provide a necessary point of alterity. Within this chapter, she claims that her framework of failure provides a more useful way to conceptualize these issues. She does not dismiss the problems associated with gender, race and the concept of the other outright; instead she gives a nuanced account that does not deny the problematic aspects of otherness, but attributes a place to them.

Once again, Hayes-Brady has made a highly original contribution to Wallace studies,

which nudges the critical field in a new direction. Her capacity to perceive and account for gaps in the scholarship is strongly reflected in the text. Through formulating her argument in terms of failure, she moves away from the hagiographic tendency to blindly venerate Wallace and instead presents a more holistic and functional account of the author. She convincingly argues that Wallace's work can be conceptualized in terms of failure, but by broadening the meaning of the word shows how this does not detract from his legacy. In fact, it has the effect of simply emphasizing the complexity of his writing and, rather than simply brushing over the problems identified by previous scholars, this goes a long way to providing some answers. Hers is a persuasive framework and is certain to initiate a new way of considering Wallace.

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<sup>3</sup> Clare Hayes-Brady "'...': Language, Gender, and Modes of Power in David Foster Wallace," *A Companion to David Foster Wallace Studies*, ed. Marshall Boswell and Stephen J. Burn (New York: Palgrave Macmillan, 2014), 131-51.